



Common Core and
Gifted and Talented Students
**Plan Común de Estudios y los
Niños Superdotados y Talentosos**

AGATE Parent Meeting
October 8, 2012

**AGATE Junta de Padres
22 de octubre de 2012**

Getting to the Core

Superior Standards

Supportive School Climate

Successful Students



SAUSD's Mission and Vision

Misión y Visión del DEUSA



Our Success, Our Passion

In August 2012, the Santa Ana Unified School District Board of Education approved our new Vision and Mission Statements as part of the Seven Building Blocks to SAUSD's success. These statements align with the national direction and our implementation of the Common Core State Standards. They reflect SAUSD's path to providing a world-class education to ensure that our students are college and career ready and prepared to assume their role as a part of the global citizenry.

Vision Statement

We will work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career.

Mission Statement

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.

Santa Ana Unified School District



Success

Achievement

United

Service

Dedication

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Foundation of the 7 C's

Fundamentos de las 7 Cs



The Seven Building Blocks to SAUSD Success

Preparing All Students to be College and Career Ready

Clear Focus on Learning
Establish a specific vision of what high-quality, personalized learning and instruction looks like inside classrooms based on Common Core State Standards.

Comprehensive Accountability
Assess student learning to inform practice and monitor implementation of best practices.

Climate
Ensure safety of students and staff, and build trusting relationships that are driven by the core values of respect, responsibility, and results.

Capital
Effectively and efficiently align fiscal, physical and personnel resources to support and ensure student learning.



Communication
Develop, define and deepen understanding of the District's vision internally and with our community through the creation of a unified message, including avenues for two way communication.

Community and Parent Involvement
Establish transparent, credible processes for community and stakeholder involvement. Seek and promote partnerships with parent groups, community groups and community leaders.

Commitment and Capacity
Ensure that all employees feel valued and enact the instructional vision through professional training, implementation, support, and monitoring of performance to strengthen student achievement.

Santa Ana Unified School District
Office of the Superintendent

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Supportive School Climate 3

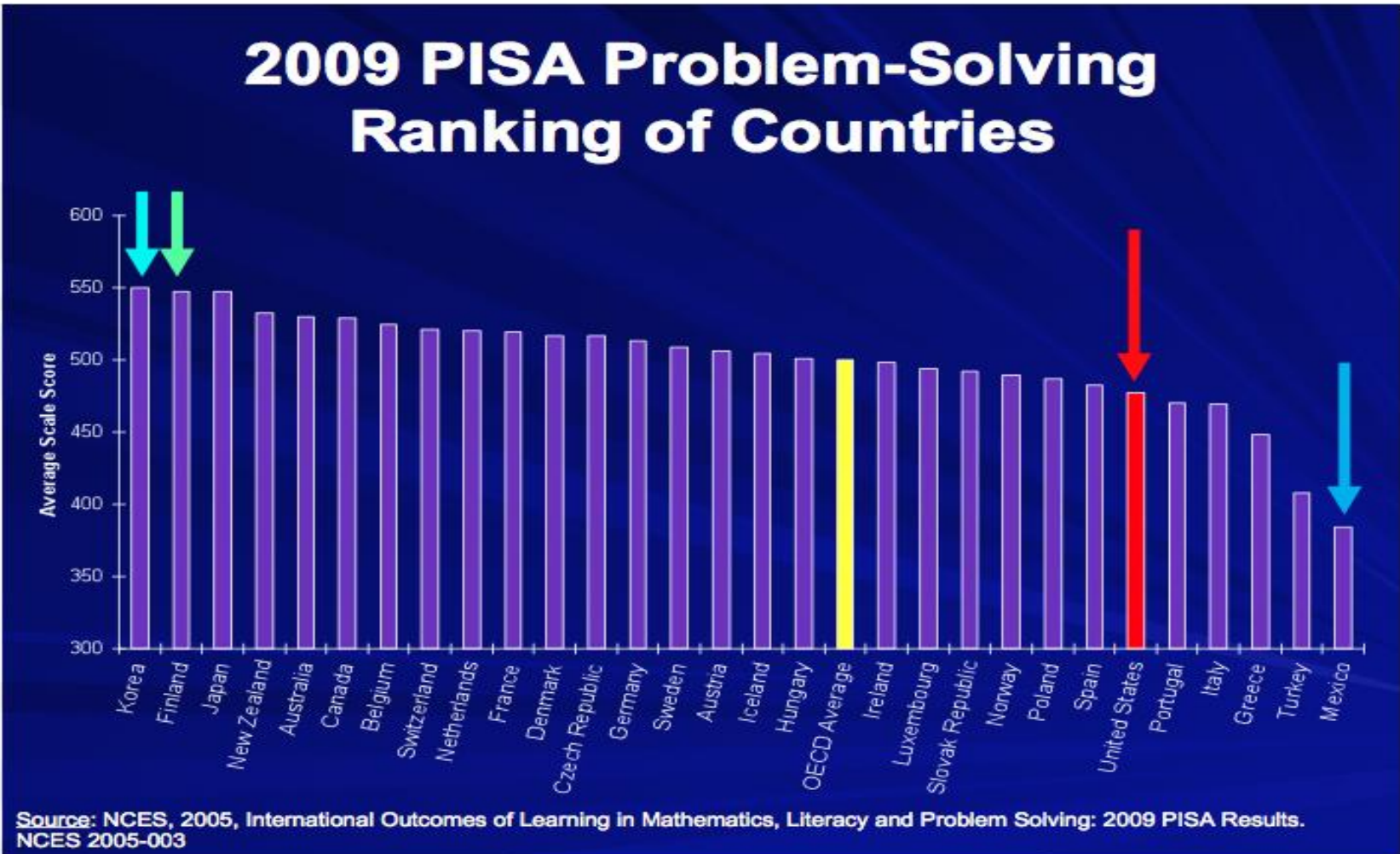
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Why Were the Common Core State Standards Developed?
 ¿Por qué se desarrolló el Estándar Estatal del Plan Común de Estudios?



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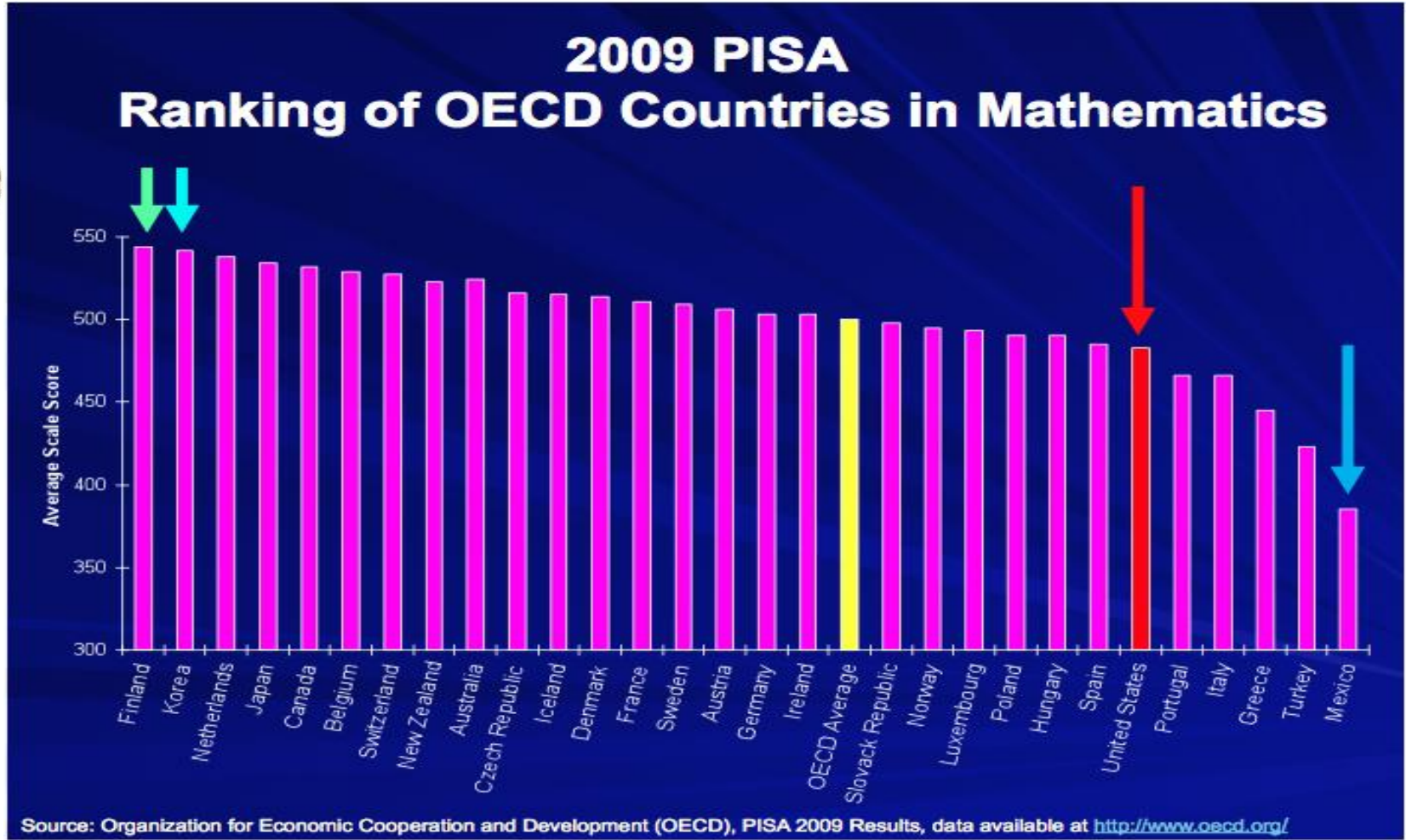
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Source: Organization for Economic Cooperation and Development (OECD), PISA 2009 Results, data available at <http://www.oecd.org/>

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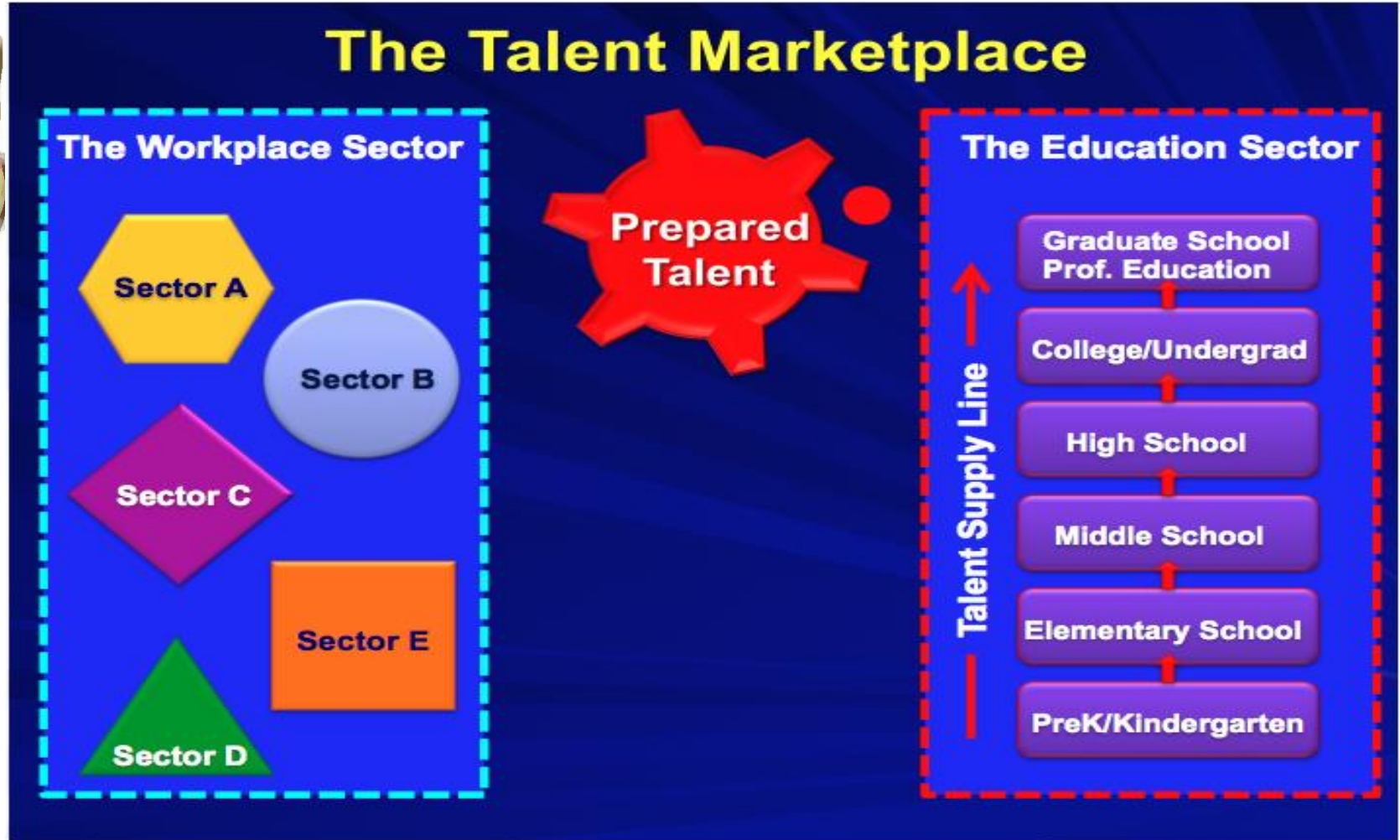


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STEM (Science, Technology, Engineering and Mathematics) Workplace
STEM (siglas en inglés) (Ciencias, Tecnología, Ingeniería y Matemáticas)
en la Fuerza Laboral



Need Employees who are:

- Good Communicators
- Good Collaborators
- Creative
- Open Minded
- Independent
- Reliable
- Accountable
- Respectful of Diversity

- Se necesita empleados que sean:
- Buenos comunicadores
- Buenos colaboradores
- Creativos
- Con mentalidad abierta
- Independientes
- Dignos de confianza
- Responsables
- Respetuosos de la Diversidad

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Workforce Shortages

Escasez en la Fuerza Laboral



Scientists and Engineers:

Energy and Resources:
74% increase

Aerospace and Defense:
63% increase

Skilled Production:

Medical Services: 68%
increase

All US Manufacturers:
67% increase

Científicos e Ingenieros:

Energía y Recursos:
Aumento del 74%

Aeroespacial y Defensa:
Aumento del 63%

Producción Especializada:

Servicios Médicos:
Aumento del 68%

Toda Industria Manufacturera
en los Estados Unidos:
Aumento del 67%

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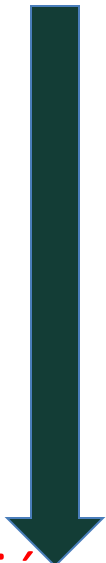


How Standards May Affect Student Achievement?
¿Cómo pudiera afectar el estándar en el rendimiento de los alumnos?

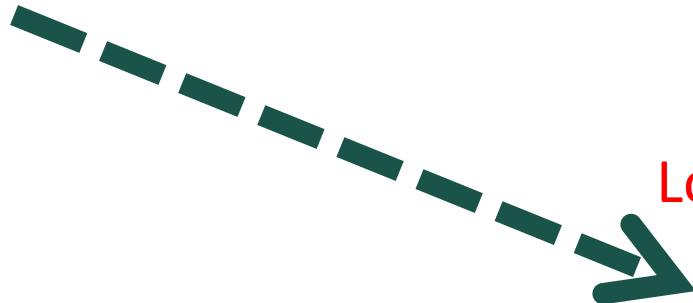


Estándares
Standards

Getting to the Core



Instrucción en clase
Classroom
Instruction



Logros estudiantiles

Student
Achievement



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How Did the Development of Common Core Start?

¿Cómo empezó el desarrollo del Plan Común de Estudios?



- In 2009, the **Council of Chief State School Officers (CCSSO)** and the **National Governors Association Center for Best Practices (NGA Center)** committed to developing a set of standards that would help prepare students for success in college and career.
- In September 2009, **College and Career Readiness standards** were released

- En el 2009, el **Consejo de los Representantes de la Jefatura del Estado Escolar (CCSSO)** (siglas en inglés) y la **Asociación Nacional de Gobernadores, Centro del Mejoramiento de Métodos (NGA Center)** se comprometieron a desarrollar una serie de estándares para ayudar a los alumnos en la preparación para tener éxito en la universidad y sus carreras.
- En septiembre del 2009, se dieron a conocer los **Estándares de Preparación para las Universidades y Carreras**

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How Did the Development of Common Core Start?

¿Cómo empezó el desarrollo del Plan Común de Estudios?

Getting to the Core

- A voluntary **state-led effort** coordinated by the CCSSO and NGA
- Includes **parents, educators, content experts, researchers, national organizations and community groups** from 48 states, 2 territories and the District of Columbia

- Un **esfuerzo voluntario guiado por el estado** y coordinado por el CCSSO y la NGA
- Que incluye **padres, educadores, expertos en materias, investigadores, organizaciones nacionales y grupos en la comunidad** de 48 estados, 2 territorios y el Distrito de Columbia

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Overarching Goals of the CCSS

Metas del CCSS para los Estudiantes de Alto Rendimiento



Ensure that our students are:

- Meeting college and work expectations
- Prepared to succeed in our global economy and society
- Provided with rigorous content and applications of higher knowledge through higher order thinking skills

- Asegurar que nuestros alumnos estén:
- Alcanzando las expectativas de las universidades
- Preparados para obtener éxito en nuestra economía global y en la sociedad
- Proporcionados con un contenido riguroso y con aplicaciones de un conocimiento superior por medio de una habilidad para pensar más elevada.

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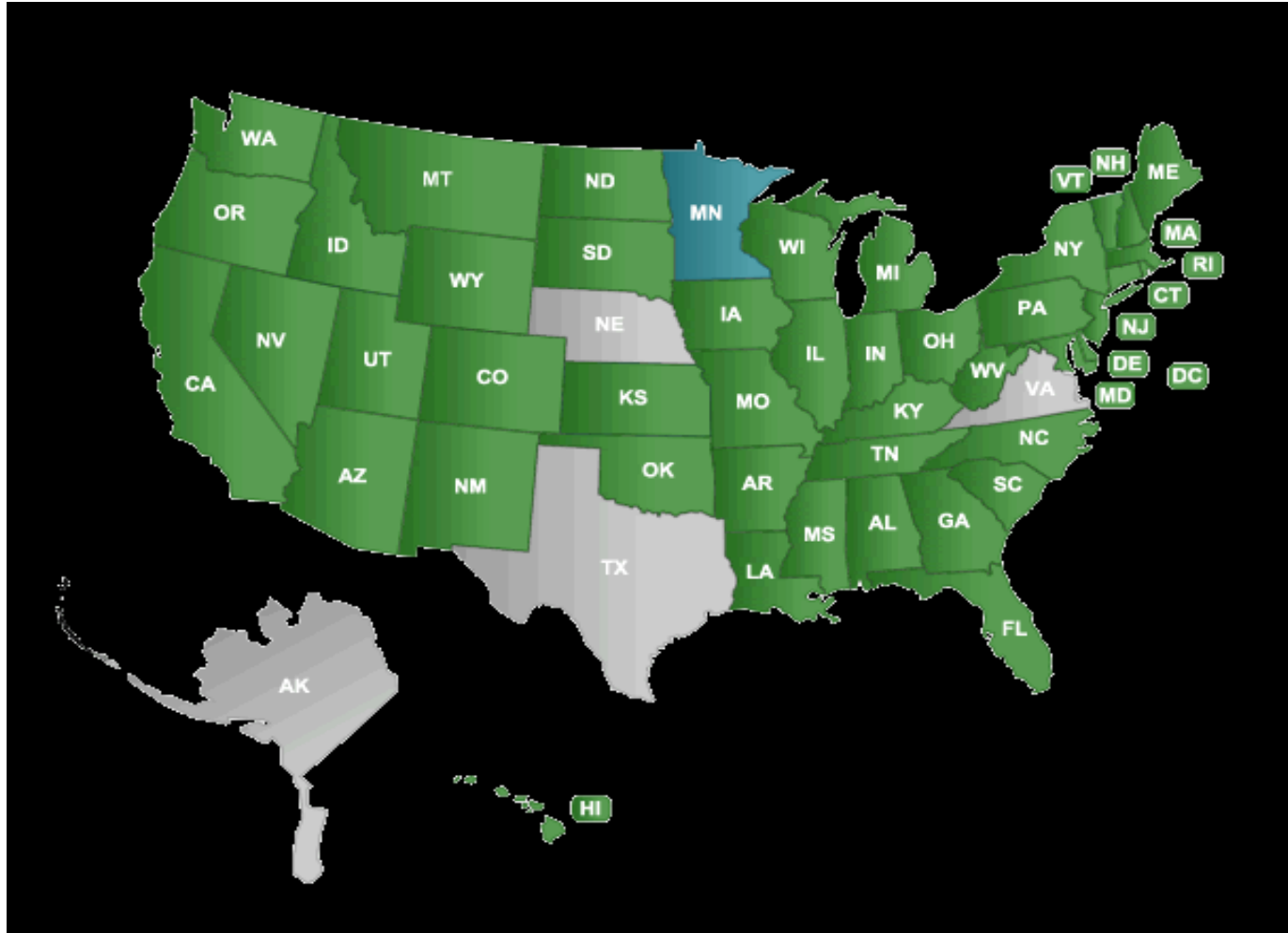
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46 States Have Adopted Common Core State Standards (CCSS)

46 Estados han adoptado los Estándares Estatales del Plan Común de Estudios (CCSS)



Verde=Adoptado Gris=No Adoptado Azul=Solamente en ELA

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Getting to the Core



Common Core Shifts for ELA/Literacy

1. **Building knowledge** through **content-rich nonfiction**
2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational
3. Regular practice with **complex text** and its **academic language**

Common Core Shifts for Mathematics

1. **Focus** strongly where the Standards focus
2. **Coherence: Think** across grades, and **link** to major topics within grades
3. **Rigor:** In major topics, pursue **conceptual understanding**, procedural skill and **fluency**, and **application**

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Variaciones en el Plan Común de Estudios para ELA (Alfabetización en Lenguaje Inglés)

1. Incrementar los conocimientos por medio de la **literatura factual de contenido profundo**.
2. Lectura, escritura y diálogo basados en **las evidencias en un texto** ya sea literario o informativo.
3. Práctica constante con **textos complejos** y su **lenguaje académico**.

Variaciones en el Plan Común de Estudios para las Matemáticas

1. **Enfocarse** totalmente en las bases del estándar.
2. **Coherencia: Pensar** en todos los grados de instrucción y **unificar** los temas principales dentro de cada grado
3. **Rigor:** En los temas principales, buscar **un entendimiento de conceptos**, habilidad y **fluidez** para el procesamiento y su **aplicación**.

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Learning and Growth

Aprendizaje y Adelantos



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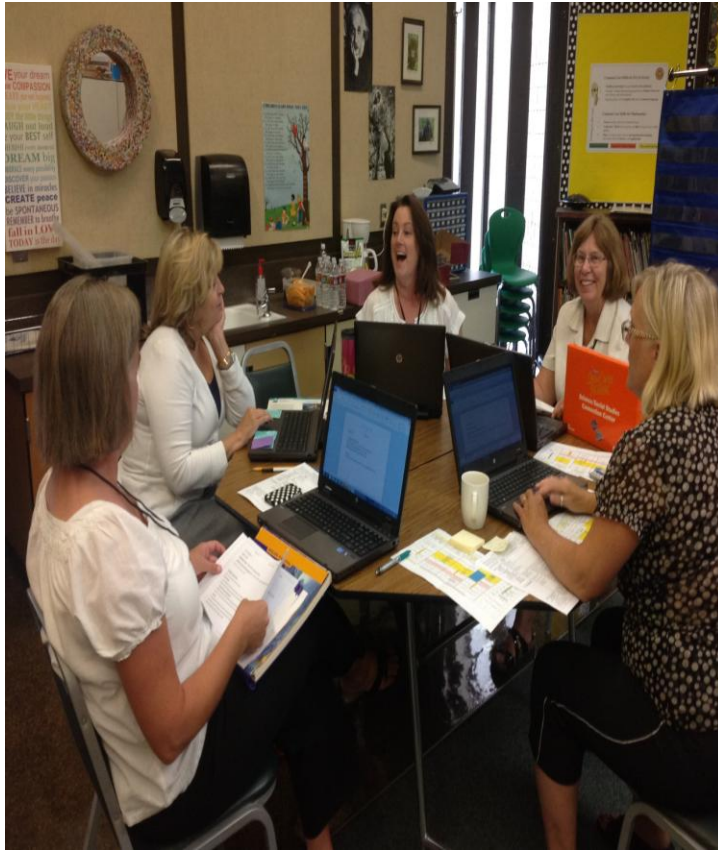
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The Santa Ana Way

Así lo hacemos en Santa Ana



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Sidewalk Talk

Conversación en la Acera



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- Work with the person next to you to develop a 60 second “sidewalk talk” that you would tell another parent about the Common Core
- Platique con la persona de al lado para crear una “conversación en la acera” de lo que le diría a otro padre acerca de los Estándares Comunes



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